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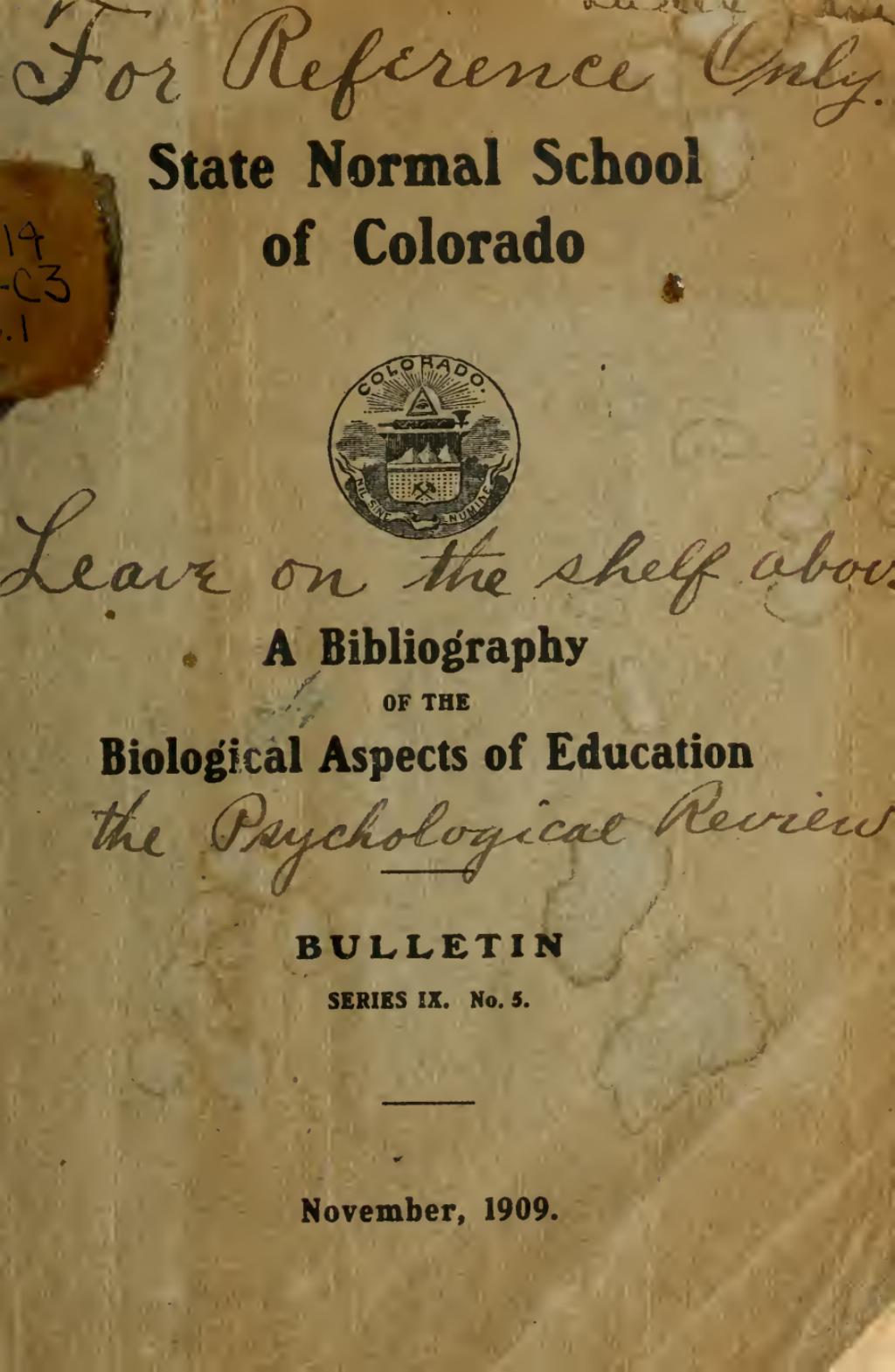
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Biological Aspects of Education

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COLORADO  
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SCHOOL

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Prepared in the Department of Psychology  
by Professor Will Grant Chambers  
and his students.

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NOVEMBER, 1909.

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## INTRODUCTION.

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The preparation of this bibliography grows out of the fact that education is being interpreted in terms of life. The organism is the repository of all the experiences of the individual. His experiences are the material with which he interprets his environment. Education being an adjustment of the organism to its environment and the adjustment of environment to self, there is much biological literature that helps interpret this notion of education and life. Biological literature which is helpful to the teacher along this line is very much scattered. It is believed that this bibliography will save much time for teacher and pupil. This bibliography is not exhaustive, but it is sufficiently extensive for all purposes of the Normal School student who wants an interpretation of education from the biological standpoint.

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## NERVOUS WASTE AND LEAKAGE OF ENERGY.

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## PLAY AND WORK AS COMPLEMENTARY FORMS OF EXPENDITURE OF ENERGY IN NORMAL DEVELOPMENT.

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## EVOLUTION.

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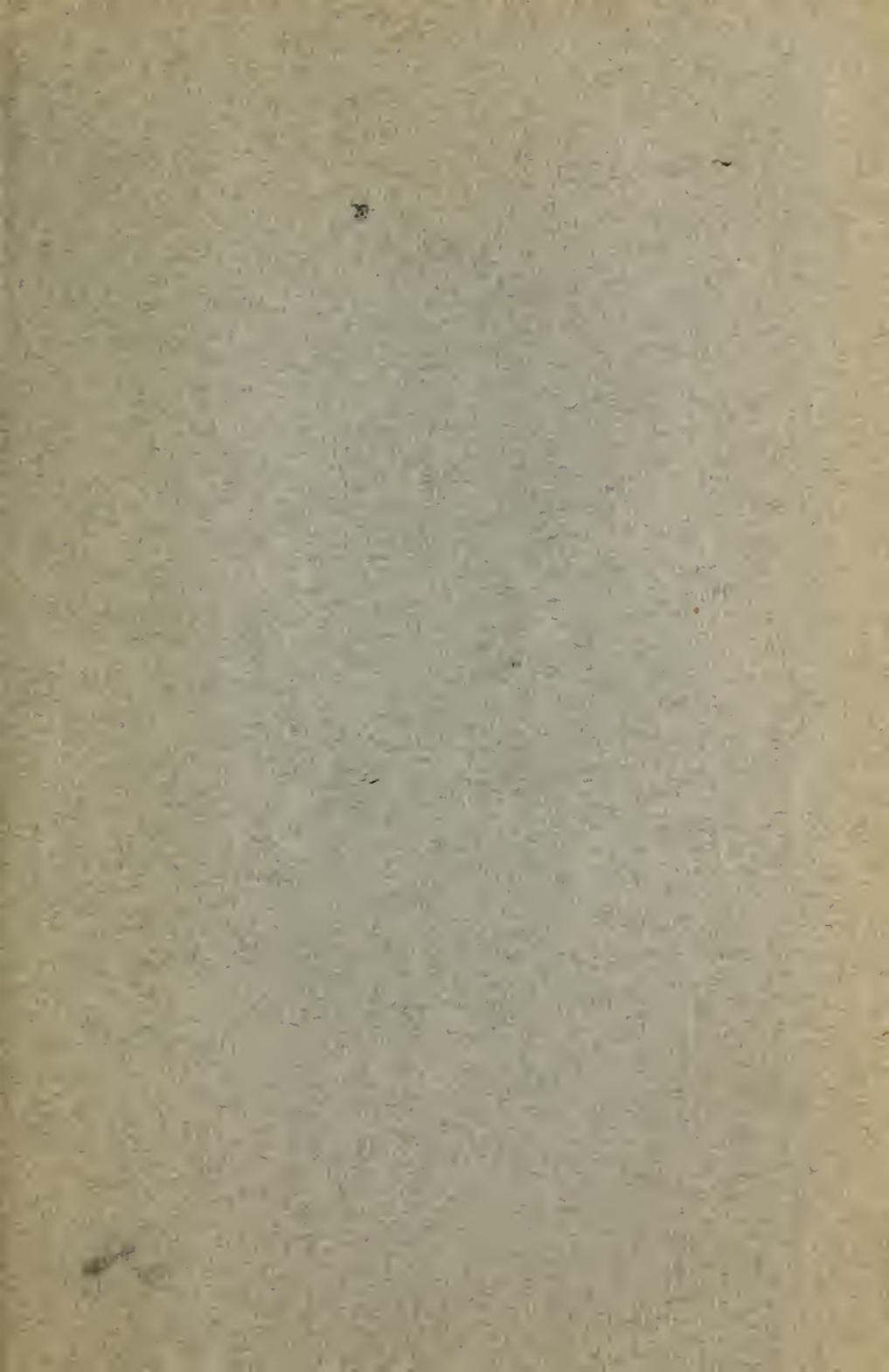
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